

CREATIVITY, INSPIRATION AND INNOVATION (CII)

Week 3: Remix

STAGE 1: DESIRED RESULTS

Curriculum Frameworks & Standards

21st Century Expectations for Student Learning

Critical and Creative Thinkers
Evaluators and Problem Solvers

Rubric for Creativity

Combining Ideas
Brookhart, Susan M., 2013, ASCD

Rubric for Projects and Units that Foster Creativity & Innovation

Creative Thinking Skills and Problem Solving
Environment that Supports Initiative, Risk-taking and Persistence
Mass Dept of Elementary & Secondary Education

Enduring Understandings

Student will understand that.....

Failure is part of the creative process and can result in favorable outcomes.

Combining ideas and topics helps the creative process.

Essential Questions

Why is failure an important component of creativity?

What can be learning by combining or remixing things we know?

Content

Student will know...

How to celebrate failure

What a remix is

Skills

Students will be able to...

Accept failure

Show original remix ideas

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STAGE 2: ASSESSMENT EVIDENCE

Students will look at failure and remixing of ideas this week. They will create their own remix as a deliverable and assessment for this activity.

Students will create a remix, demonstrating a new result of previous items and will demonstrate this via a collage and paragraph.

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STAGE 3: LEARNING ACTIVITIES

Day 1

Lesson Objective:

Activities:

Warm Up

Primary

Wrap Up

Resources:

Assessment:

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Day 2

Lesson Objective:

Activities:

Warm Up

Primary

Wrap Up

Resources:

Assessment:

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Day 3

Lesson Objective:

Activities:

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Primary

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Day 4

Lesson Objective:

Activities:

Warm Up

Primary

Wrap Up

Resources:

Assessment:

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Day 5

Lesson Objective:

Activities:

Warm Up

Primary

Wrap Up

Resources:

Assessment: