Julie Burnstein stated, "Creativity grows from everyday experiences and from the broken places." Over the past week, you have been introduced what Creativity is and why it is important through a series of videos, activities, and projects. You were also tasked with identifying your personal style and what inspires you as a creative being.

Your task now is to define what creativity is and who you are as a creative person. Discuss specific examples of who you are as a creative being and connect that to what you have learned about Creativity this past week.

The paper should be 1-2 pages in length, MLA format on a Google Doc. Reference Purdue Owl for MLA formatting guidelines. The Google Doc should be turned in to the respective Schoology folder.

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|  | **Exemplary - 4** | **Proficient - 3** | **Developing - 2** | **Needs Improvement - 1** | **Score** |
| **Depth of reflection** | Demonstrates a conscious and thorough understanding of the writing prompt and the subject matter.  | Demonstrates a thoughtful understanding of the writing prompt and the subject matter.  | Demonstrates a basic understanding of the writing prompt and the subject matter.  | Demonstrates a limited understanding of the writing prompt and subject matter.  | **40** |
| **Use of evidence**  | Uses specific and convincing examples to support claims in writing, making insightful and applicable connections. | Uses relevant examples to support claims in writing, making some applicable connections.  | Uses incomplete or vaguely developed examples to only partially support claims with few connections. | No examples were used and claims made were not supported and irrelevant to the topic at hand.  | **30** |
| **Language use** | Uses stylistically sophisticated language that is precise and engaging, with notable sense of voice, awareness of audience and purpose, and varied sentence structure.  | Uses language that is fluent and original, with evident a sense of voice, awareness of audience and purpose, and the ability to vary sentence structure.  | Uses language that is vague or basic but appropriate language, with a basic sense of voice, some awareness of audience and purpose and some attempt to vary sentence structure.  | Uses language that is unsuitable for the audience and purpose, with little or no awareness of sentence structure.  | **20** |
| **MLA Format** | Student uses correct MLA format throughout the entire paper.  | Student made one error. | Student made two errors. | Student made more than three errors.  | **10** |