**ESSAY SCORING RUBRIC**

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|  |  | **TARGET**  **23-25** | **ACCEPTABLE  HIGH LOW** **21-22         19-20** | **UNACCEPTABLE** **17-18** |
| **Content**  | \_\_\_\_\_ out of 25 points | Interesting content and presentation; ideas well-conceived and developed with sufficient examples.  | Some interesting content; points not sustained or not fully developed.  | Conventional ideas or clichés; little supporting detail included.  | Cursory; gives the impression of writing just to complete the assignment.  |
|  |  | **9-10** | **7-8** | **6** | **4-5** |
| **Structure, Logic and Transitions**  | \_\_\_\_\_ out of 10 points | Logical progression of ideas with well-executed transitions. | Logical progression of ideas but often lacks transitions. | Gaps in logic or no transitions. | Disorganized; appears to have been written as thoughts occurred to the writer. |
|  |  | **5** | **4** | **2-3** | **0-1** |
| **Grammatical Accuracy**  | \_\_\_\_\_ out of 5 points | Appropriate level of complexity in syntax with very few errors, if any. | Confined to simpler sentences or structures with very few errors OR shows variety and complexity in syntax with errors that do not affect comprehensibility. | Errors frequently affect comprehensibility, or very basic types of errors (subject-verb agreement; noun-adjective agreement, etc.) | Message is largely incomprehensible due to inaccurate grammar, which alters or obscures it |
|  |  | **5** | **4** | **2-3** | **0-1** |
| **Vocabulary/ Word Choice** | \_\_\_\_\_ out of 5 points | Uses sufficient, appropriate, and varied vocabulary | Usually uses appropriate vocabulary with some variety; some errors in usage that do not affect the message  | Often uses inappropriate, or non-specific vocabulary; lack of variety in word choice  | Uses only elementary vocabulary; creates nonexistent words  |
|  |  | **5**  | **4**  | **2-3**  |  **0-1** |
| **Punctuation, Spelling, and Presentation**  | \_\_\_\_\_ out of 5 points | Correct spelling and punctuation; neatly typed with correct format as specified (MLA). | Occasional spelling and punctuation errors; neatly typed with some format errors | Frequent spelling and punctuation errors; typed with lots of format errors | Spelling and punctuation errors in most sentences; handwritten and hard to read; format non-existent |
| **Total**  | \_\_\_\_\_ out of 50 points |  |  |    |    |

Adapted from:

 <http://faculty.kutztown.edu/nunez/Composition%20Rubric.doc>