**ESSAY SCORING RUBRIC**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | | **TARGET**  **23-25** | | | **ACCEPTABLE   HIGH LOW**  **21-22         19-20** | | | **UNACCEPTABLE**  **17-18** | |
| **Content** | \_\_\_\_\_ out of 25 points | | Interesting content and presentation; ideas well-conceived and developed with sufficient examples. | | | Some interesting content; points not sustained or not fully developed. | | Conventional ideas or clichés; little supporting detail included. | Cursory; gives the impression of writing just to complete the assignment. | |
|  |  | | **9-10** | | | **7-8** | | **6** | **4-5** | |
| **Structure, Logic and Transitions** | \_\_\_\_\_ out of 10 points | | Logical progression of ideas with well-executed transitions. | | | Logical progression of ideas but often lacks transitions. | | Gaps in logic or no transitions. | Disorganized; appears to have been written as thoughts occurred to the writer. | |
|  |  | | **5** | | | **4** | | **2-3** | **0-1** | |
| **Grammatical Accuracy** | \_\_\_\_\_ out of 5 points | | Appropriate level of complexity in syntax with very few errors, if any. | | | Confined to simpler sentences or structures with very few errors OR shows variety and complexity in syntax with errors that do not affect comprehensibility. | | Errors frequently affect comprehensibility, or very basic types of errors (subject-verb agreement; noun-adjective agreement, etc.) | Message is largely incomprehensible due to inaccurate grammar, which alters or obscures it | |
|  | |  | | **5** | **4** | | **2-3** | | | **0-1** | |
| **Vocabulary/ Word Choice** | | \_\_\_\_\_ out of 5 points | | Uses sufficient, appropriate, and varied vocabulary | Usually uses appropriate vocabulary with some variety; some errors in usage that do not affect the message | | Often uses inappropriate, or non-specific vocabulary; lack of variety in word choice | | | Uses only elementary vocabulary; creates nonexistent words | |
|  | |  | | **5** | **4** | | **2-3** | | | **0-1** | |
| **Punctuation, Spelling, and Presentation** | | \_\_\_\_\_ out of 5 points | | Correct spelling and punctuation; neatly typed with correct format as specified (MLA). | Occasional spelling and punctuation errors; neatly typed with some format errors | | Frequent spelling and punctuation errors; typed with lots of format errors | | | Spelling and punctuation errors in most sentences; handwritten and hard to read; format non-existent | |
| **Total** | | \_\_\_\_\_ out of 50 points | |  |  | |  | | |  | |

Adapted from:

<http://faculty.kutztown.edu/nunez/Composition%20Rubric.doc>